

**Georgetown High School Lesson Plan Template**

**Lesson Plans for the Week of: February 5 – 9, 2018 Teacher’s Name: Walletha Thornton Algebra I**

**State Standards Covered: A1.ACE.1\*, A1.AREI.1\*, A1.AREI.3\***

**Strategies should include:** Guiding/Essential Questions, Materials, Grouping, Real World Connections, Closure/Reflection (3-5 minutes)

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Objectives(TSWBAT):</b> Create and solve equations and inequalities in one variable that model real-world problems involving linear, quadratic, simple rational, and exponential relationships.	<b>Objectives(TSWBAT):</b> Same as Monday	<b>Objectives(TSWBAT):</b> Same as Monday	<b>Objectives (TSWBAT)</b> Same as Monday	<b>Objectives (TSWBAT)</b> Same as Monday
<b>Strategies:</b>  <b>Essential Question: How is solving a variable similar to solving an equation? How is it different?</b> 1. Warm up 2. Go over power point 1-6 (Solving for a variable) 3. Classwork: page 52 # 14-28 4. Homework	<b>Strategies:</b>  <b>Essential Question: What does absolute value mean? Why must you consider two cases when solving absolute value equations?</b> 1. Warm up 2. Go over power point 1-7 (Solving Absolute-Value Equations) 3. Classwork: page 57 # 1-13 4. Correct Classwork 5. Closure	<b>Strategies:</b> 1. Warm up 2. Classwork: page 57# 14-28 3. Correct classwork 4. Classwork: page 61 #1-31 5. Homework: Complete classwork	<b>Strategies:</b> 1. Warm up 2. Correct homework 3. Pass out Test on 1-1 thru 1-7	<b>Strategies:</b>  1. Go over test 2. Go over power point 2-1 (Graphing and Writing inequalities) 3. Classwork: page 103#1-14 and 18-31
<b>Assessment Plans:</b> <b>Bookwork</b>	<b>Assessment Plans:</b> <b>Bookwork</b>	<b>Assessment Plans:</b> <b>Bookwork</b>	<b>Assessment Plans:</b>	<b>Assessment Plans:</b>  Bookwork

